Measuring the progress of a school’s strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Navigating Our Course (Status Checks) Handout



**Purpose:** Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

**Directions:** As a CI Team, complete the following steps for each improvement strategy.

* **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
* **Step 2:** Reflect on the ***Now, Next, Need*** questions noted in the slide deck.
* **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 if this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
  + Rate the overall status of the improvement strategy using one of the following:
    1. Strong - on track
    2. At Risk - requires some refinement and/or support
    3. Needs Immediate Attention - requires immediate support
  + Identify specific ***Lessons Learned (Now),* *Next Steps*** and ***Needs***

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

**Glossary Terms**

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

**Navigating Our Course At A Glance**

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste Strong, At Risk, or Needs Immediate Attention to the Status Check # Status column determined by the Status Check’s activities on the following pages.

|  |  |  |  |
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| **Student Success** | | | |
| **School Goal 1:** By June 2024, 35% of third grade students will be on grade level as measured by MAP reading score at the 60th percentile and an SBAC score of 3 or 4. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| Wilson Fundations Phonics Systematic Phonics Program | *35% of students at 60% or above on MAP* | *18% 12/2023* | *Update after Status Check 2* |
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| **Adult Learning Culture** | | | |
| **School Goal 2:** 100% of classroom teachers and coaches will participate in Math PD to develop thinking classrooms. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| Professional Learning guided by RPDP. | *All teachers are participating in Math PD* | *100% 12/2023* | *Update after Status Check 2* |
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| **Connectedness** | | | |
| **School Goal 3:** Lemelson STEM Academy will show a decrease in physical aggression across grade levels from 73 to 50 physical aggressive events as measured by IC behavior reports. | | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** | **Status Check 2 Status** |
| **Restorative Practices** | *3 teaachers and the principal are attending PD* | *50%* | *Update after Status Check 2* |
| **Parent Teacher Home Visits** | PTHV are continuing | 100% |  |
| **Big Brothers Big Sisters mentor program** | Mentors visit our campus weekly | 100% |  |

# Status Check 1

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| **Student Success** | | |
| **School Goal 1:** By June 2024, 35% of third grade students will be on grade level as measured by MAP reading score at the 60th percentile and an SBAC score of 3 or 4. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| *WILSON FUNDATIONS* | *35% at 50% or above on MAP* | At risk/no growth |
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| **Lessons Learned (Now)** | | |
| **Strategy 1: I-Ready appears to help students decrease achievement gaps when used as intended.**  **Strategy 2: Wilson Fundations continues to support student growth with systematic phonics instruction.**  **Strategy 3: Behaviors have impacted academic growth.**  **Strategy 4: Teacher efficacy has impacted academic growth.** | | |
| **Next Steps:** | | |
| **Strategy 1: Use I-Ready with fidelity with goal of 2 lessons passed per week.**  **Strategy 2: Continue phonics instruction with leveled groups.**  **Strategy 3: Increase small group instruction to limit behaviors. Enhance Tier 3 supports.**  **Strategy 4: Build teacher efficacy through planning and PLC.** | | |
| **Need:** | | |
| **Strategy 1: Consistent coaching cycles.**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Adult Learning Culture** | | |
| **School Goal 2:** 100% of classroom teachers and coaches will participate in Math PD to develop thinking classrooms. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| *Teacher professional development with RPDP.* | *100% participation* | Strong |
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| **Lessons Learned (Now)** | | |
| **Strategy 1: Monthly Math PD led by STEM Coordinator and Teacher leaders followed by learning walks for feedback.**  **Strategy 2: Learning walks with IPG supported by PD coach. Strong cycle implemented first semester.**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1: Continue monthly PD based on feedback cycles.**  **Strategy 2: Calendar Learning walks for remainder of the year.**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Connectedness** | | |
| **School Goal 3:** Lemelson STEM Academy will show a decrease in physical aggression across grade levels from 73 to 50 physical aggressive events as measured by IC behavior reports. | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 1 Status** |
| *Parent Teacher Home Visit Program.* | 73 to 50 events (currently 37) | Strong |
| Big Brothers Big Sisters | 73 to 50 events (currently 37) | Strong |
| Restorative Practices | 73 to 50 events (currently 37) | In Need |
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| **Lessons Learned (Now)** | | |
| **Strategy 1: Strong relationships have been built through PTHV program.**  **Strategy 2: Big Brothers Big Sisters are in the building weekly to support students.**  **Strategy 3: Training has been provided on Restorative Practices. There is limited evidence of implementation aside from Morning Meet UP.**  **Strategy 4: Students lack sportsmanship on the soccer field.** | | |
| **Next Steps:** | | |
| **Strategy 1: Continue Restorative Practices training to learn more of the concept.**  **Strategy 2: Develop a monitoring plan for implementation.**  **Strategy 3: Introduced new games to teach cooperative skills.**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

# Status Check 2

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| **Student Success** | | |
| **School Goal 1:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Adult Learning Culture** | | |
| **School Goal 2:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next Steps:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |

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| **Connectedness** | | |
| **School Goal 3:** *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.* | | |
| **Improvement Strategies** | **Intended Outcomes** | **Status Check 2 Status** |
| *Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.* | *Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.* |  |
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| **Lessons Learned (Now)** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Next:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |
| **Need:** | | |
| **Strategy 1:**  **Strategy 2:**  **Strategy 3:**  **Strategy 4:** | | |